

Week 3-3rd	Math	Reading	Writing	Science	Social Studies	Specials	Specials
Focus	Multiplication and Division	Text Features	Personal Communication through Writing	Life Cycles	History	PE: Fitness Spanish: Transportation	Recycled Art: Magic Trash Analyzing Music
Activity	<p>Bingo: Create a 3x3 grid on a piece of paper. Put one multiplication product or a problem in each box. Choose a box to either solve the multiplication problem or give two factors that go with the product. When the box is solved the student earns an "X" for that square. Continue until you get a bingo.</p>	<p>Read a section or chapter of a non-fiction book daily. (can be found on Raz-Kids)</p> <p>Look at the table of contents and generate three questions based on what you see.</p> <p>Use post-its to label text features (charts, maps, headings, etc.) and record how that feature is helpful to understand the text.</p>	<p>Write a letter to a friend or family member.</p> <p>Write a journal entry. You are creating a primary source for this event in history! (Remember, a primary source is when you experience something first hand.)</p>	<p>Create a Life Cycle Diagram/Model</p> <p>Students will choose one plant or animal they have been observing to <u>draw a diagram</u> or create a <u>model of the life cycle stages</u>. Be creative!</p> <p>Students can do paper and pencil models, 3-D models, etc. Students should share their models with their family.</p>	<p>Create a timeline sequencing important, special or interesting moments in your personal or family history.</p> <p>Interview a family member about their life and experience in third grade. Next, create a venn diagram comparing and contrasting your life and experience as a 3rd grader.</p>	<p>Hold a push up position for 1 min</p> <p>Fabulous 500 - See how long you can get to 500 steps. Walk, jog, jump, hop, or skip in place</p> <p>Brainstorm 10 places in the world you would like to visit. Generate a list in Spanish of all of the possible transportation necessary for you to get to that location. Draw a picture for each one!</p>	<p>Use objects that would normally end up in the trash or recycling to make an artwork. Save something that would have been thrown away, to create a collage, sculpture, or drawing.</p> <p>Choose 1 song and draw a picture/create a dance that represents the song to you. Explain to a family member why what you created represents the song you chose.</p>

