

Dear Families,

Thank you for your patience as we have been developing activities for your children. We have worked collaboratively to create weekly optional activities. These activities are in addition to the [resource page](#) that principals sent out last week. We hope you find these activities to be fun and engaging. We know we can't recreate the personal experience of the classroom but hopefully these activities will help bring the classroom environment to you.

Week 2-3rd	Math	Reading	Writing	Science	Social Studies	Specials	Specials
Focus	Multi-Digit Addition and Subtraction	Daily Reading: Character Development	Writing: Personal Experience	Observations	Geography	PE: Strength/Fitness Spanish: Transportation	Art: Color Order Music: Vocal Development
Activity	<p>Using a deck of cards, dice, or paper, create two, three-digit numbers and practice adding or subtracting.</p> <p>Number Hunt: Cut out numbers in magazines, newspapers, flyers (these can also just be written out) and glue them onto a page. Practice adding and subtracting the numbers you find</p>	<p>Read 1-2 chapters daily from a fiction book of your choice or a picture book..</p> <p>Use Post-Its (or any paper) to identify a character trait and record examples of characters acting in this way.</p>	<p>Write a small moment story about an experience that you had with your family this week. Use descriptive details so that the reader feels like they are there.</p> <p>Write about how you have been feeling this week. How is learning at home different than learning at school? Give 2-3 examples of how it is similar and/or different.</p>	<p>Look outside for evidence of life cycles in process and jot these findings down daily.</p> <p>Write down 2 questions you are wondering about after your observations.</p> <p>Write down 2 predictions on what you think might happen next.</p>	<p>Write an "ABC" book about Michigan (list one fact about the state for each letter of the alphabet).</p> <p>Draw a map of Michigan including, The Great Lakes, any Natural Resources, landforms, places you have visited, landmarks, a map key, and title.</p>	<p>Sit ups: 1 min Plank: 1 min Jog in place for 1 min Wall push ups: 20-25</p> <p>Create a chart using the transportation words in Spanish. Look out your window, go for a walk around your neighborhood, or go to the park. Tally up the number of each type of transportation you see. Create a graph showing the data from your experience.</p>	<p>Create a color wheel using objects around the house, outside, cut-outs from magazines/newspapers, or they can draw one. The colors should be in rainbow order. Use primary, secondary and tertiary colors.</p> <p>Sing your favorite song(s) from class to your family.</p>